

Foundations of Catholic Social Teaching

Principles	Definition	Connections
<p style="text-align: center;">Human Dignity</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • Foundation of all principles • Made in God's image • Not earned, but endowed • Inherent worth and value 		<p>Key Questions for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What is happening to <u>people</u>?</i> ➤ <i>Who is affected? How?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	Positive world realities: (+)	<p>Connections to Disciplines & Curriculum Content:</p>
	Negative world realities: (-)	

Principles	Definition	Connections
<p>Respect for Life</p> <p>(The seamless garment of life: a term that refers to the reverence for life from conception to natural death.)</p> <p>Key words:</p> <ul style="list-style-type: none"> • Reverence • From conception through natural death • Consistent Ethic • Life in all its forms is sacred 		<p>Key Question for Analysis:</p> <ul style="list-style-type: none"> ➤ <i>Who is excluded from life?</i> ➤ <i>Who's existence is threatened?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Common Good</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • The good of all and the good of the wider community • Not just individual but also global • Development of the group • Taking the whole into account 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What is in the best interest of all?</i> ➤ <i>What will best foster authentic human development for the greatest number?</i> ➤ <i>How can we know what the common good is in a given situation?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Stewardship</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • care for all of creation • proper use of resources • co-creators and guardians • environmental and ecological reverence • recognition of God’s revelation in all of creation 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What is happening to the resources at our disposal?</i> ➤ <i>What is the attitude toward the environment and how is it regarded and protected?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Human Rights and Duties</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • Inalienable • Realized only in community • Must be protected • Not granted, not earned • Responsibility • All are equal 		<p>Key questions for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What rights are upheld and protected?</i> ➤ <i>What responsibilities are required?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Solidarity</p> <p>Key words:</p> <ul style="list-style-type: none"> • One human family • Relationship building • Love of Neighbor has global implications • Remove artificial borders and boundaries. • Interdependence • “Standing with” - Companionship 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What is happening to others not immediately connected to us in our local setting?</i> ➤ <i>What is my moral response?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Option for the Poor</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • Preferential love • Priority of restoring to the community, those excluded • God hears the cry of the poor and responds • Covenant • Those in greatest need • Most vulnerable • An action of love 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>How are the poorest and most vulnerable faring?</i> ➤ <i>Where is there a manifestation of oppression and powerlessness?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Rights of Workers</p> <p>The Dignity of Work</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • Priority of people over capital Economic justice • Respect for vocation • Human work is participation in vocation • safe working conditions • just wages 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>What are the conditions of the worker?</i> ➤ <i>Is the wage structure just?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	

Principles	Definition	Connections
<p>Family/Community Participation</p> <p><u>Key words:</u></p> <ul style="list-style-type: none"> • Inclusion = Life • Exclusion = Death • Social by nature • Participation is essential for human flourishing • Right to citizenship • Involvement 		<p>Key question for analysis:</p> <ul style="list-style-type: none"> ➤ <i>Who informs the decisions? Who makes the decisions? Who is affected by the decisions?</i> ➤ <i>Are the bonds of community strengthened?</i> <p>Scriptural connections:</p> <p>Quotes from Catholic Social Teaching:</p>
	<p>Positive world realities: (+)</p>	<p>Connections to Disciplines & Curriculum Content:</p>
	<p>Negative world realities: (-)</p>	